

SURVEY ON AUTOMATED FEEDBACK GENERATOR

This survey concerns your use of the Automated Feedback Generator (AFG) supplied to you

A - EDUCATOR INFORMATION

<p>A1 How many years experience of university level teaching do you currently have in total? <i>(Please specify below)</i></p> <p>.....</p>	<p>A4 Which of the following categories best describes your USC employment status? <i>(Please tick <u>one</u> box only)</i></p> <p>Full-time USC staff member <input type="checkbox"/>₀</p> <p>Sessional staff member (local) <input type="checkbox"/>₁</p> <p>Sessional staff member (non-local) <input type="checkbox"/>₂</p>
<p>A2 How many years experience of university level marking that is not online do you currently have? <i>(Please specify below)</i></p> <p>.....</p>	<p>A5 Overall, how would you rate your competence with Information and Communications Technology (ICT)? <i>(Please tick <u>one</u> box only)</i></p> <p>Very high <input type="checkbox"/>₅</p> <p>High <input type="checkbox"/>₄</p> <p>Moderate <input type="checkbox"/>₃</p> <p>Low <input type="checkbox"/>₂</p> <p>Very low <input type="checkbox"/>₁</p>
<p>A3 How many years experience of university level online marking do you currently have? <i>(Please specify below)</i></p> <p>.....</p>	

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B - USAGE & TIMING INFORMATION

B1 How many minutes did it take you to set up AFG? <i>(Please specify below)</i>	B4 How many minutes per student did it take you to generate the feedback using AFG? <i>(Please specify below)</i>
B2 How many minutes did it take you to learn to use AFG? <i>(Please specify below)</i>	B5 How many students did you mark using AFG? <i>(Please specify below)</i>
B3 How many minutes per student did it take you to enter the marks into AFG? <i>(Please specify below)</i>	

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C – BUS703 RESEARCH METHODS FOR MANAGERS AUTOMATED FEEDBACK GENERATOR

The following set of questions asks about various aspects of the Automated Feedback Generator (AFG) you have used within BUS703 Research Methods for Managers. Please indicate your agreement or disagreement with each statement by ticking the appropriate response on the 1-to-5 point scale, or give a response of 0 if the statement is not applicable to you:

		0 = Not Applicable	1 = Strongly Disagree	2 = Tend to Disagree	3 = Neutral	4 = Tend to Agree	5 = Strongly Agree
C1	Using AFG takes too much time from my normal duties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C2	AFG is acceptable and compatible with the existing academic culture, practices, values and needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C3	While AFG is easy to understand holistically, it would be too complex to learn and use effectively without assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C4	AFG was easy to use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C5	AFG was easy to install	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C6	I used AFG because my co-workers were using it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C7	I have the knowledge necessary to use AFG	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C8	Using AFG fits into my work style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C9	Specialised instruction concerning AFG was available to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C10	The written instructions supplied for AFG were useful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C11	The person to person (either face to face or over the phone) instruction given for AFG was useful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C12	Overall, I can see several relative advantages of AFG over other options for assessment and feedback in terms of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C13	Overall, I can see several relative advantages of AFG over other options for assessment and feedback in terms of cost	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C14	Overall, I can see several relative advantages of AFG over other options for assessment and feedback in terms of quality of feedback provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C15	I would like to use AFG again in the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C16	I would recommend AFG to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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