

ascilite 2006 Program Overview

Sunday, 3th December (Pre-conference day) @ Education Building (A35), The University of Sydney, Camperdown Campus

Time	Session	Rooms TBA
8.30 onwards		Workshop Registration Desk Opens
9.30–12.30	Workshops	Full day workshops 1–4 Morning workshops 6–8
12.30–1.30		Lunch (staff common room, 401)
1.30–4.30	Workshops	Full day workshops 1–4 (cont.) Afternoon workshops 9–11
6.00–8.30		Registration, Welcome Reception and Software Awards @ Sydney Opera House, Utzon Room

Monday, 4th December @ The University of Sydney, Conservatorium of Music, Macquarie Street

Time	Session	Verbrugghen hall	Music workshop	Recital hall West	Ensemble room 2169	Ensemble room 2174
8.00 onwards		Registration Desk Opens (Foyer)				
8.00–8.55		ascilite Community Mentoring Breakfast (Café)				
9.00–9.15	Opening	Welcome and Conference Opening, Judyth Sachs				
9.15–10.30	Keynote #1	Assessing who is learning and how, Michael Spector				
10.30–11.00		Morning Tea and Poster Session 1 (Foyer)				
11.00–12.25	Paper Session #1	1.1. ICT strategies and organisational change	1.2. E-learning practices in engineering	1.3. Online discussions in university courses	1.4. Technologies, instructional design and teaching practices	1.5. Teaching and learning strategies
12.30–1.30		Lunch (Foyer)				
1.30–2.55	Paper Session #2	2.1. Symposium: Intercultural e-learning: Experiences of research in a Sino-UK context	2.2. E-learners' needs and on-line identities	2.3. Researching cognition in e-learning	2.4. Assessment and feedback in online learning	2.5. Learning communities and collaboration
3.00–3.45		Afternoon Tea and Poster Session 1 (cont.) (Foyer)				
3.45–5.15	Paper Session #3	3.1. Infrastructures, management and monitoring	3.2. Podcasting practices in education	3.3. Collaborative problem-based learning	3.4. Graphics and learning design	3.5. Teachers as researchers: Design, action and reflection
5.20–6.20	AGM		ascilite Annual General Meeting			

Tuesday, 5th December

Time	Session	Verbrugghen hall	Music workshop	Recital hall West	Ensemble room 2169	Ensemble room 2174
8.00 onwards		Registration Desk (Foyer)				
8.00–8.55		ascilite Campus Representatives' Breakfast (Café)				
9.00–10.30	Special Sessions	1. ascilite and the Carrick Resource Identification Network project	2. Publishing your research in journals: 'Meet the editors'	3. E-learning for campus-based universities: Engaging the executive		
10.30–11.00		Morning Tea and Poster Session 2 (Foyer)				
11.00–12.25	Paper Session #4	4.1. Learning objects	4.2. Opportunities and challenges in collaborative learning	4.3. Educational design	4.4. Staff development and change	4.5. Content-oriented applications and personalised learning
12.30–1.30		Lunch (Foyer)				
1.30–2.55	Paper Session #5	5.1. Symposium: Realities of reuse, migration and repurposing of e-learning designs	5.2. Assessment practices in online learning	5.3. Strategic and instructional perspectives	5.4. iPods and video in education	5.5. CMC, language and discourse
3.00–3.45		Afternoon Tea and Poster Session 2 (cont.) (Foyer)				
3.45–5.15	Paper Session #6	6.1. Understanding e-learners' experiences	6.2. Visualisation and feedback	6.3. Educational paradigms for new literacies	6.4. Monitoring and organisational change	
7.00 onwards		Conference Dinner @ Dockside, Cockle Bay, Darling Harbour				

Wednesday, 6th December

Time	Session	Verbrugghen hall	Music workshop	Recital hall West	Ensemble room 2169	Ensemble room 2174
8.00 onwards		Registration Desk (Foyer)				
9.15–10.30	Keynote #2	Orchestrating integrated learning scenarios, Pierre Dillenbourg				
10.30–11.00		Morning Tea (Foyer)				
11.00–12.25	Paper Session #7	7.1. Staff development	7.2. Emerging technologies in learning practices	7.3. Analysing and designing online discussions	7.4. Understanding and designing for net generation	
12.30–1.30		Lunch (Foyer)				
1.30–2.55	Paper Session #8		8.1. Educational paradigms and teaching approaches	8.2. Interactivity and feedback in ICT-supported learning	8.3. Teachers' beliefs and adoption of e-learning	
3.00–3.45	Close	Conference Awards, Handover and Close				